**Score of 5: (100)**

*�* Thoroughly addresses **all aspects** of the task by accurately analyzing and interpreting all of the documents

� Incorporates information from the documents in the body of the essay with parenthetical citations

� Incorporates time, place and story, and situates the question in relevant context

� Introduces insightful, analytical categories (buckets); may or may not be in the same sentence as the thesis

� Includes a strong introduction, body paragraphs, and conclusion with smooth transitions between paragraphs and ideas

� States a clear and analytical position that answers the question and is derived from the evidence.

� Is well written with few or no errors in sentence structure, spelling, punctuation, and capitalization.

**Score of 4: (85)**

� Addresses all aspects of the task by accurately analyzing and interpreting at least \_\_\_\_\_ documents.

� Incorporates information from the documents in the body of the essay with few parenthetical citations.

� Includes mention of time, place, and story, but context is underdeveloped

� Introduces basic analytical categories (buckets); may or may not be in the same sentence as thesis

� Includes an introduction, body paragraphs, and a conclusion. Transitional phrasing used, may be formulaic.

� States a clear position that answers the question and is derived from the evidence. (Thesis)

� Is quite well-written, but includes some errors in sentence structure, spelling, punctuation, and capitalization.

**Score of 3: (75)**

� Addresses most aspects of the Task or addresses all aspects of the Task in a limited way, using some of the documents

� Incorporates some information from the documents in the body of the essay with parenthetical citations

� Time, place, or story is limited, or spotlights irrelevant details

� Analytical categories (buckets) introduced but are insufficient either in number or clarity

� Essay includes a weak introduction, body paragraphs, and a conclusion; transitions between paragraphs and ideas are disjointed or missing

� States a position but incompletely or unclearly answers the question (Thesis)

� Is generally written with complete sentences, but contains too many errors in verb tense, agreement, punctuation, spelling and capitalization

**Score of 2: (65)**

� Attempts to address some aspects of the Task, making limited use of the documents

� Presents no relevant information from the documents (no parenthetical citations)

� Time, place, or story is missing or spotlights irrelevant details

� Categories (buckets) missing or incompatible with the question and/or evidence

� Essay lacks identifiable parts, organization is unclear; information is presented haphazardly

� Claim or Thesis is off topic or missing

� Contains errors in sentence structure and mechanics

**Score of 1: (50)**

� Shows limited understanding of the Task with vague, unclear references to the documents

� Presents no relevant information from the documents (no parenthetical citations)

� Time, place, or story missing or inaccurate

� Categories (buckets) missing

� Essay is missing identifiable parts; no organization.

� No Claim or Thesis

� Contains serous errors in sentence structure and mechanics

**Score of 0:**